

# UNIT 3: IT WAS HOT YESTERDAY

## LESSON ONE

### Activity 1

**Directions:** Read the list of days of the week below. In your exercise book copy the days and fill in the gaps with the missing days.

Monday, \_\_\_\_\_, Wednesday, \_\_\_\_\_, \_\_\_\_\_, Saturday, \_\_\_\_\_.

### Activity 2

**Directions:** In your exercise book copy the gap sentences and fill in the gaps with the correct days of the week.

1. Today is \_\_\_\_\_.
2. Tomorrow will be \_\_\_\_\_.
3. Yesterday was \_\_\_\_\_.

### Activity 3

**Directions:** In your exercise book draw a picture of a student. The student is asking a question using a classroom expression. Write the question in a speech bubble above his/her head. Share your drawing with a partner.

## LESSON TWO

### Activity 1








**Directions:** In your exercise book write the name of the day of the week. Under the day draw a symbol to represent today's weather.

**Example:** If today is sunny, draw a sun.



## Activity 2

Directions: Listen as your teacher asks you questions about the following calendar.

Monday	Tuesday	
		
Wednesday	Thursday	
		
Friday	Saturday	Sunday
		

### Activity 3

**Directions:** Read the questions silently. Use the calendar in Activity 2 and the Word Bank to answer the questions in your exercise book. Use complete sentences to answer the questions. Compare your answers with your partner.

1. What day was rainy?
2. How many days were sunny?
3. What was the weather on Wednesday?
4. What was the weather two days before Wednesday?
5. What was the weather three days after Wednesday?
6. What is your favourite weather? Tell why.

Word Bank – The Weather		
sunny	cloudy	rainy

## LESSON THREE

### Activity 1

**Directions:** In your exercise book write the name of the day of the week. Under the day draw a symbol to represent today's weather.

**Example:** If today is sunny, draw a sun.

### Activity 2

**Directions:** Copy the table below into your exercise book. Listen as your teacher reads a weather report. Write the days of the week in the correct columns in the table.

## Weather Report

Sunny Days	Cloudy Days	Rainy Days

### Activity 3

**Directions:** Read the words in the Substitution Table. Write sentences about the weather report above using the substitution table. Turn to a partner and share your sentences.

## Weather Report

There	was were	one two three four five six seven	sunny windy cloudy rainy	day(s).
Monday Tuesday Wednesday Thursday Friday Saturday Sunday	was	a		

# LESSON FOUR

## Activity 1

**Directions:** In your exercise book write the name of the day of the week. Under the day draw a symbol to represent today's weather.

## Activity 2

**Directions:** Read the Weather Report below silently as your teacher reads it out loud.

### Weather Report

Good Morning. My name is Samira. I am going to tell you the weather as it was recorded in the town of Assosa for the week of July 26th. The beginning of the week was rainy and cold. There was rain all day Monday, Tuesday, Wednesday and Thursday. On Friday the sky was cloudy, but there was no rain. The sun was in the sky all day Saturday and for part of the day Sunday. Sunday was sunny and then cloudy and windy. That was the weather in Assosa for the week of July 26th.

## Activity 3

**Directions:** In your exercise book draw a weather chart for one week like the one in Lesson Two, Activity 2. Fill in the weather symbols to match the Weather Report above. Compare your chart with your partner's chart.



## Activity 4

**Directions:** Copy the sentences into your exercise book. Complete each with a weather word from the Word Bank. Compare your answers with your partner.

1. It is hot and bright. My cap shades my face. It's \_\_\_\_\_.
2. There is no sun today. I need my coat. It's \_\_\_\_\_.
3. I am cold. My hat is blowing away. It's \_\_\_\_\_.
4. I need my umbrella. I am getting wet. It's \_\_\_\_\_.

Word Bank – The Weather			
sunny	windy	rainy	cloudy

## LESSON FIVE

### Activity 1

**Directions:** In your exercise book write the name of the day of the week. Draw a symbol to show today's weather.

### Activity 2

**Directions:** In your exercise book write a sentence about yesterday's weather using the following language pattern:  
Yesterday was \_\_\_\_\_. Share your sentence in a small group.

### Activity 3

**Directions:** Write sentences about the weather for each of the past four days. Use **was** in each sentence.

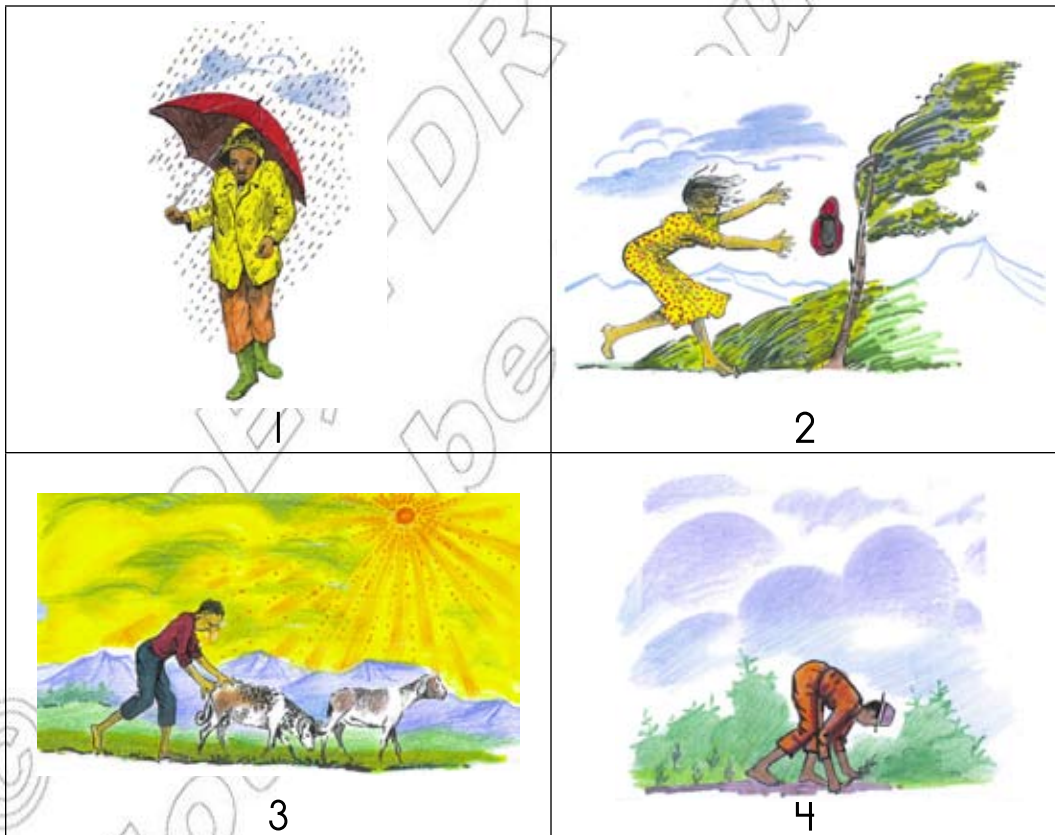
## LESSON SIX

### Activity 1

**Directions:** In your exercise book write the name of the day of the week. Draw a symbol to show today's weather.

### Activity 2

**Directions:** Study the pictures below numbered 1-4. In your exercise book write a sentence about the weather in each picture.



# LESSON SEVEN

## Activity 1

**Directions:** Copy the months from the Word Bank below into your exercise book in the correct order.

Word Bank – Months					
January	December	May	July	March	February
October	June	November	August	April	September

## Activity 2

**Directions:** Copy the table below into your exercise book. Next to each number write the name of the corresponding month.

Ordinal Number	Month	Ordinal Number	Month
1 <sup>st</sup>		5 <sup>th</sup>	
3 <sup>rd</sup>		10 <sup>th</sup>	
7 <sup>th</sup>		2 <sup>nd</sup>	
4 <sup>th</sup>		6 <sup>th</sup>	
12 <sup>th</sup>		8 <sup>th</sup>	
9 <sup>th</sup>		11 <sup>th</sup>	



## LESSON EIGHT

### Activity 1

**Directions:** Copy the T-Chart into your exercise book. Write a list of activities for each season.

Rainy Season	Dry Season

### Activity 2

**Directions:** In your exercise book write sentences about each season. Include information about the weather and activities from the T-Chart in Activity 1.

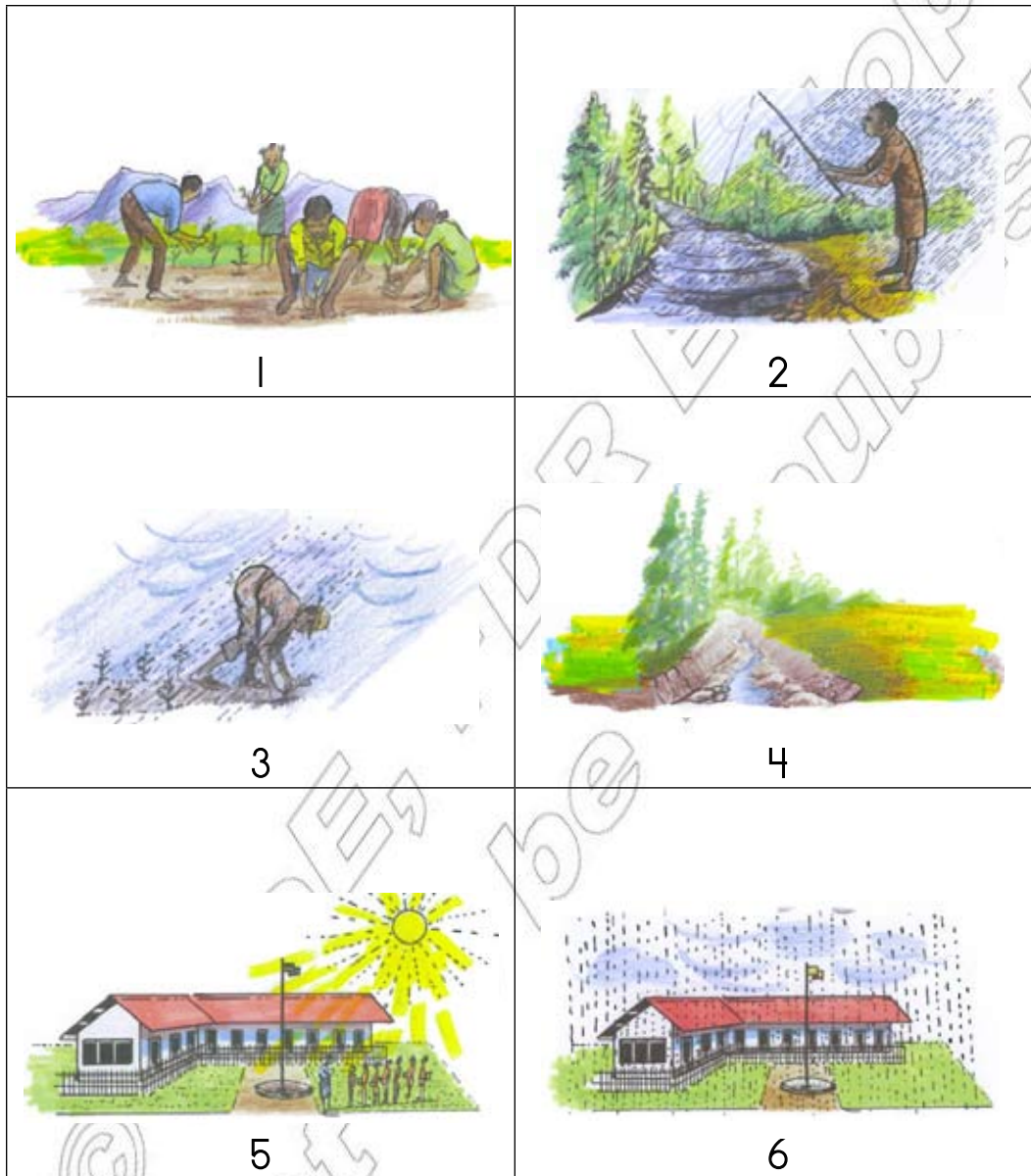
## LESSON NINE

### Activity 1

**Directions:** Write numbers 1-4 in your exercise book. Draw a symbol to show the weather for each sentence your teacher reads.

## Activity 2

**Directions:** With a partner create a T-Chart like the one in Lesson Eight, Activity 1. Then sort the weather pictures below by writing each number in the correct column in the T-Chart: Rainy Season or Dry Season.



## LESSON TEN

### Activity I

**Directions:** Read silently as your teacher reads “The Rain Maker.”

### The Rain Maker

In the southern part of Ethiopia, there is a big village. For the people who live there, life is good. The rain comes every rainy season and the sun every dry season. But one year there is no rain and the next year, again, there is no rain. Rivers dry up, plants and seeds do not grow and people and animals have no food. The village elders are very worried and hold many meetings to talk about the problem.

One day, one of the elders says that he knows how to make the rains come. Everyone is excited and they ask him to tell them his idea. He says, “There is a woman called *Kinchiwot* in the next village. She is a rainmaker. Let us send people from our village to talk to her.”

The elders all agree. They send three men with gifts to *Kinchiwot*. The men tell her about their problems and ask her to help them. After listening to their problems, she says, “I will try to help you now, but you have to protect your environment. You must plant trees so that the rains will always come.”

They thank her and go back to their village. When they arrive home, they are very surprised to see the rain falling. It rains for many days, until the rivers are full of water and the plants begin to grow. The people of the village plant trees to protect their environment. Then they never have a drought again.

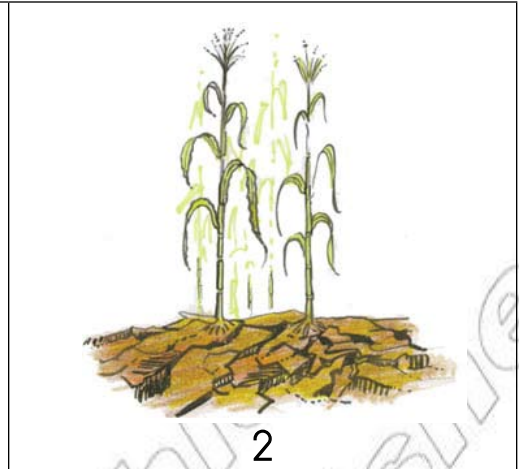
## Activity 2

**Directions:** Sequence the pictures. In your exercise book write the numbers of the pictures as they occur in the story, “The Rainmaker.”





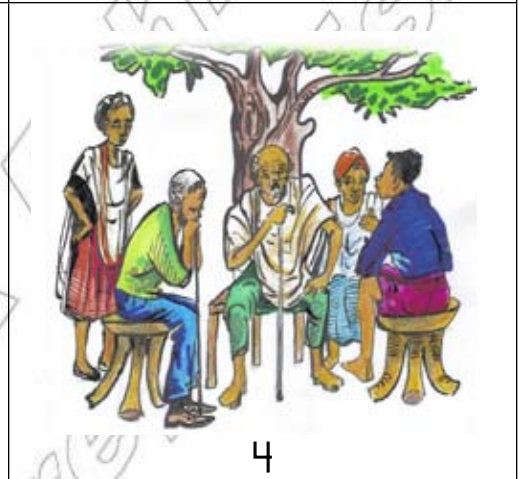
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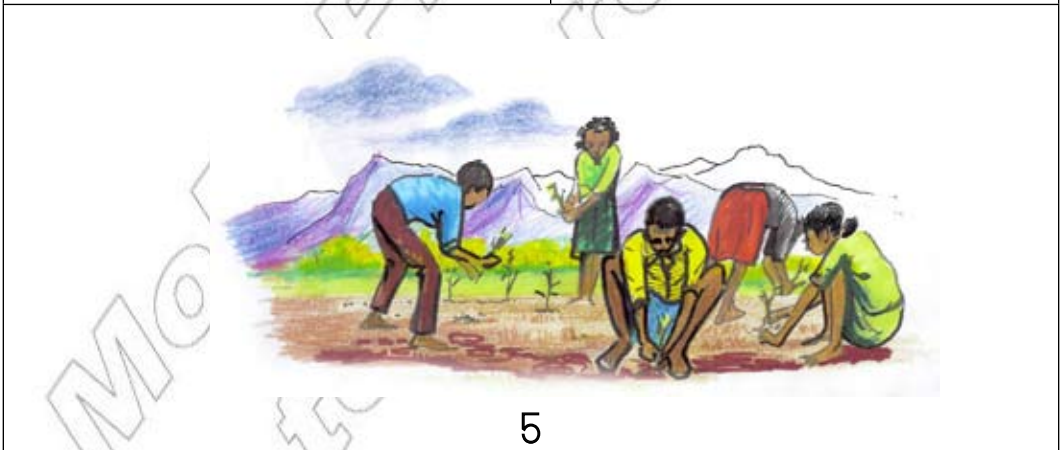
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## LESSON ELEVEN

### Activity

**Directions:** Read the sentences below. In your exercise book write the sentences in the order that the events happen in the story.

1. It rains for many days.
2. The people of the village plant trees.
3. They send three men with gifts to *Kinchiwot*.
4. The village elders hold many meetings.
5. Plants and seeds do not grow.

## LESSON TWELVE

### Activity I

**Directions:** In a small group summarize the story, “The Rainmaker.” Tell what happens at the beginning, in the middle and at the end. Remember to use complete sentences.

## Activity 2

**Directions:** Copy the Word Search into your exercise book. Find the hidden words in the word search and circle them. Use the Word Bank to help you. Compare your answers with your partner.

### Word Search

s	u	n	n	y	c	h	s
t	o	n	d	o	o	o	u
w	i	n	d	y	l	t	w
m	a	r	r	t	d	t	i
s	u	m	m	e	r	n	n
e	c	l	o	u	d	y	t
d	r	y	o	d	o	r	e
r	a	i	n	y	n	y	r

### Word Bank – Weather

cloudy	cold	dry
hot	rainy	summer
sunny	windy	winter

## LESSON THIRTEEN

### Activity 1

**Directions:** Listen to your teacher and follow the instructions for taking a spelling test.

### Activity 2

**Directions:** In your exercise book write numbers 1–4. Choose a word from the Word Bank in Lesson Twelve to complete each sentence. Copy the completed sentences into your exercise book, and share them with a partner.

1. I use my umbrella when the weather is \_\_\_\_\_.
2. Dust gets in my eyes when the weather is \_\_\_\_\_.
3. I need a cap to shade my face when the weather is \_\_\_\_\_.
4. It is not sunny when the weather is \_\_\_\_\_.

### Activity 3

**Directions:** Follow your teacher's instructions to complete the revision activities.