

## Objectives

In this unit you will talk about your family and describe the people in your family.

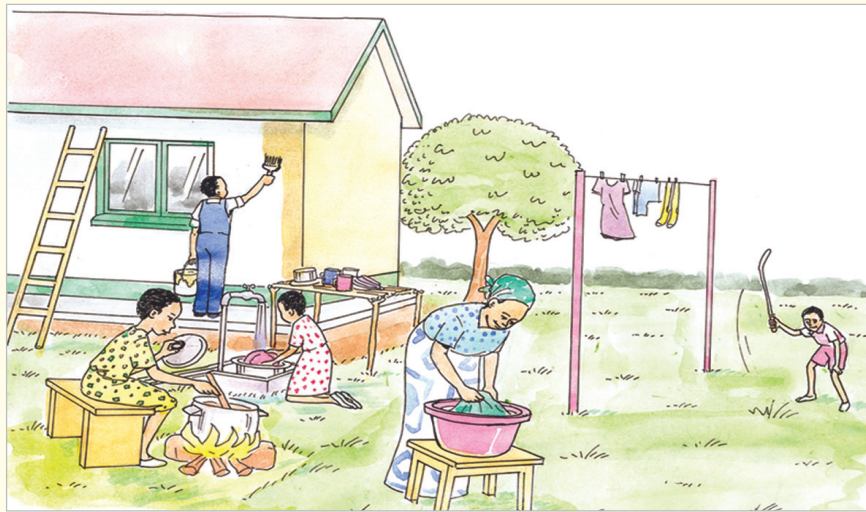
## A Listening and speaking

### LESSON ONE

#### Picture study

#### Activity

Work in groups. Study the picture and discuss what you see.



#### Exercise 1: Answer these questions.

1. What are the people doing?
2. How are these people related?
3. What kind of family is this?
4. What is the difference between your family and this one?

#### Drawing

**Exercise 2:** Draw a simple picture showing your family. Name your family members.

**Exercise 3:** Put the following words in the correct order of **male** or **female**.

mother brother father daughter son wife sister aunt

## LESSON TWO

### Listening

#### Activity 1

Your teacher will write a list of family nouns on the chalkboard. Your task will be to arrange them on a family tree.

Describe the relationship between each family member.

#### Activity 2

Describe your family. Let your partner ask you questions about your family. Listen to your partner as he/she describes his/her own family. Ask questions about your partner's family. Compare your family with your friend's.

**Exercise:** Learn more about family members.

1. My mother and father's parents are called **grandparents**.
2. My brothers and sisters are called **siblings**.
3. Relatives to a husband or a wife are called **in-laws**.
4. My brother or sister's sons are called **nephews**.
5. My brother or sister's daughters are called **nieces**.

## LESSON THREE:

### Grammar: Language practice

#### Adjectives

#### Activity

In a group, discuss about people you know using these adjectives.

beautiful careful fat friendly good handsome jolly kind lovely  
loving obedient old rich small tall young

**Exercise 1:** Read these sentences and identify the adjectives.

1. My sister is a beautiful girl.
2. His brother is a careful boy.
3. Shifo's aunt is a fat lady.
4. Our parents are friendly people .

5. Koni's uncle is a very good carpenter.
6. Mohammed's nephew is a handsome boy.

**Exercise 2:** Use the following adjectives to describe members of your family. You may use other adjectives as well.

**jolly**                      **kind**                      **loving**  
**rich**                      **obedient**                      **young**

Write the sentences in your exercise book.

**Grammar highlight:**

An adjective is a word that talks about a noun.

*Example:* a nice chair.

a small radio.                      *nice and small are adjectives.*

**LESSON FOUR**

**Using: ... have ...                      ... has ...                      ... had ...                      +verb**

	Present	Past
I / we / they	have	had
he / she / it	has	

**Activity 1**

In group of four, study and discuss the following sentences.

**Using: have**

1. I have two sisters and one brother.
2. We have loving parents at home.
3. Do you have an uncle or an aunt in your family?
4. My nieces have nice dresses.
5. They have only one brother.

**Using: has**

1. My sister has a one - month old baby.
2. She has enough milk to feed the baby.
3. Wolde's brother has a beautiful sister.
4. He has a brother who is a doctor.
5. He has a loving mother.

**Using: had**

1. My mother had a sick baby yesterday.
2. We had a problem in the family last week.
3. His uncle had a lot of cattle.
4. I had a lot of fun when I visited them.
5. They had enough money to organise a party .

**Exercise 1:** Make correct sentences from the table.

I	have	a loving father.
We	has	beautiful sisters.
They	had	a rich uncle.
He		a flock of sheep.
She		

**Exercise 2:** Give correct answers to these questions.

1. What do you have in your family?
2. What does your best friend have?
3. What do your parents have?
4. What did you have last year?

**LESSON FIVE****The possessive****Activity 1**

With a partner, ask and answer questions about your family. Share the information with others.

**Exercise 1:** Practise the possessive form by completing these sentences in your exercise book..

1. My brother's son is my ....
2. My ... is my nephew.
3. My brother's daughter is my ....
4. My ... is my niece.
5. My father's daughter is my ....
6. My ... is my aunt.

7. My mother's brother is my ....
8. My father's brother is my ....
9. My ... is my grandfather.
10. My father's mother is my ....

**Exercise 2:** Study these sentences and identify the possessives.

1. I have two brothers.
2. My brothers' friends are sick.
3. I have two sisters.
4. My sisters' babies are alright now.
5. I have not met Mekides' brother.

**Exercise 3:** Rewrite these sentences in the possessive form.

1. My ( **aunt** ) child is my cousin.
2. Our ( **uncles** ) guests have already arrived.
3. My ( **sister** ) husband is my brother - in - law.
4. He wants to know where ( **Gudeta** ) aunt lives.
5. When did ( **Doris** ) son join university?
6. His ( **brother** ) daughters are quite jolly.

**Grammar highlight:**

We use an apostrophe 's or s' to show belonging, ownership or possession.

*Example:*

*Kedir's mango. The girls' dresses. The boys' shirts. The women's group.*

**LESSON SIX**

**Using: What is your ... like? My ... is ...**

**Activity**

Practise the language structure with a partner.  
Describe members of your family to each other.  
Ask your partner to describe a member of the family.

**You:** What is your brother like?  
Listen as the partner describes.

**Partner:** My brother is short and small.

Study these questions and answers.

**Q:** What is your uncle like?

**A:** My uncle is tall and thin.

**Q:** What is your aunt like?

**A:** My aunt is short and fat.

**Exercise 1:** Form questions using the words in the table below.

sister	nephew	niece	mother	father
uncle	aunt	grandfather	grandmother	

**Example:** What is your brother like?

**Exercise 2:** Form correct sentences using the adjectives below.

young	beautiful	old	weak	fat
short	pretty	thin	black	

**Example:** My brother is tall and handsome.

## LESSON SEVEN

### Comparatives

#### Activity 1

**A** With a partner, discuss the following sentences.

- Hawi is younger than Tona.
- Fatuma is fatter than Rebika.
- Tiru is shorter than Chaka.
- Hailemariam is younger than Tewabech.
- Dibaba is smaller than Mezgebu.

**B** In groups, practise using ... **than** ... by comparing yourself with friends in your class.

Who is stronger and taller than you?

**Exercise 1:** Write 5 sentences using **than** to compare things in your class.

**Example:** A ruler is longer than a pencil.

**Exercise 2:** (a) Read the information about the hotels and compare the services they offer.

**Addis Hotel**

built in 2000

4 rooms

100 to 200 birr a night

1 km from the Airport

**Rift Hotel**

built in 2005

20 rooms

220 birr a night

45 km from the Airport

**Local Hotel**

built in 2006

40 rooms

75 birr a night

70 km from the Airport

**(b) Identify the correct sentences.**

- Addis Hotel is the newest hotel.
- Rift Hotel is the cheapest hotel.
- Local Hotel is the farthest from the airport.
- Local Hotel is the biggest hotel.
- Rift Hotel is bigger than Addis Hotel.

**(c) Complete the following sentences.**

- Addis Hotel is \_\_\_\_ to the airport.
- Addis Hotel is \_\_\_\_, \_\_\_\_ and \_\_\_\_.
- Rift Hotel is \_\_\_\_ than Addis Hotel but it is \_\_\_\_ Local Hotel.
- Local Hotel is \_\_\_\_, \_\_\_\_ and \_\_\_\_ but \_\_\_\_.

**Grammar highlight:**

When you consider two things, they will be either similar or different. This is known as comparing things. You will therefore need to change the adjective using *-er* or *more*.

*Example:* thin - thinner, attractive - more attractive

**Superlatives****Activity 2**

In groups of five, find the shortest, tallest, youngest and the oldest among yourselves.

**Exercise 3:** Use the correct form of the words in brackets to complete each sentence.

**Examples:** (a) Sofia is the ..... of all the girls in our class. (**big**)  
**Sofia is the biggest of all the girls in our class.**

(b) Alemu is the ..... of all the boys in the school. **(tall)**

**Alemu is the tallest of all the boys in the school.**

1. Pande is the ..... of all the boys at home. **(small)**
2. Roba is the ..... of all the men in our village. **(fast)**
3. Sandra is the ..... of all the girls in our class. **(short)**
4. My grandmother is the ..... of all the members of our family. **(old)**
5. Abdi is the ..... of the three men. **(strong)**

**Exercise 4:** Give correct answers. Write the answers in your exercise book.

1. Who is the tallest girl in your class?
2. Who is the youngest girl in your class?
3. Who is the smallest pupil in your class?
4. Who is the richest man in your village?
5. Who is the most beautiful girl in your family?

### Grammar highlight:

When you consider three or more things, you will use superlatives using **-est** or **most**.

*Example:* Hussein is the tallest boy in the class.

She is the most beautiful girl in the class.

## LESSON EIGHT

Using: **different from**

### Activity 1

In groups of four, match each adjective with its opposite.

#### A

obedient  
poor  
careful  
big  
old  
near  
expensive  
fast

#### B

careless  
small  
new  
disobedient  
rich  
slow  
far  
cheap



**Activity 2**

With a partner, read and discuss the following sentences.

You are obedient but your cousin is disobedient.

Your cousin is different from you.

You are different from your cousin.

**Exercise 1: Complete these sentences.**

- I am young but she is .....  
She is different .....
- We are ..... but they are rich.  
They are different .....  
We are different .....
- She is careful but he is .....  
She is different .....  
He is different .....

**Guess what it is**

**Using: It might / may / could be ...**

**Exercise 2: Read and answer.**

It is long, black and poisonous.

Q: What is it?

A: It might be a snake.

It may be a snake

It could be a snake.

- It lays eggs, flies in the air and has feathers.  
Q: What is it?
- It is hairy, moves on four legs and eats grass.
- It is friendly and protects people's homes.
- It is small, sharp and may be used to cut finger nails.

## B Reading

### LESSON NINE

#### Comprehension

##### Activity

In groups, discuss these questions.

1. What are the roles of a family head?
2. What are the dangers of neglecting one's local language?
3. Why is it good to interact with foreigners?

**Exercise 1:** Read the passage below and answer the questions that follow.

#### Shamolo Returns Home

Last month, our elder brother Shamolo came back from London where he had spent ten years.

He came with his wife Dorothy, his daughter Diana and his son Daniel. When they arrived, grandmother **sprinkled** some water on them as a sign of welcoming them back home. Many **relatives** came to welcome them.

Our uncles and aunts **prepared** different local **dishes** for the visitors.

Our niece, Diana, and our **nephew**, Daniel really **disappointed** us, when they could not say any word in our language. They could only speak English.

1. When did Shamolo come back from London?
2. How many years had Shamolo spent away from home?
3. Who is Shamolo's daughter?
4. Why did grandmother sprinkle water on the visitors?
5. What type of dishes did the uncles and aunts prepare for Shamolo?
6. Identify the following people from the passage.
  - a) Shamolo's son.
  - b) Diana's mother.
7. Who is the oldest and youngest among the visitors?

**Exercise 2:** Match the words in **A** with their meanings in **B** as they are used in the passage.

<p><b>A</b></p> <p>relatives sprinkled dishes disappointed prepared nephew</p>	<p><b>B</b></p> <p>let us down brother's son family members cooked sprayed food</p>
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## LESSON TEN

### The Family Tree

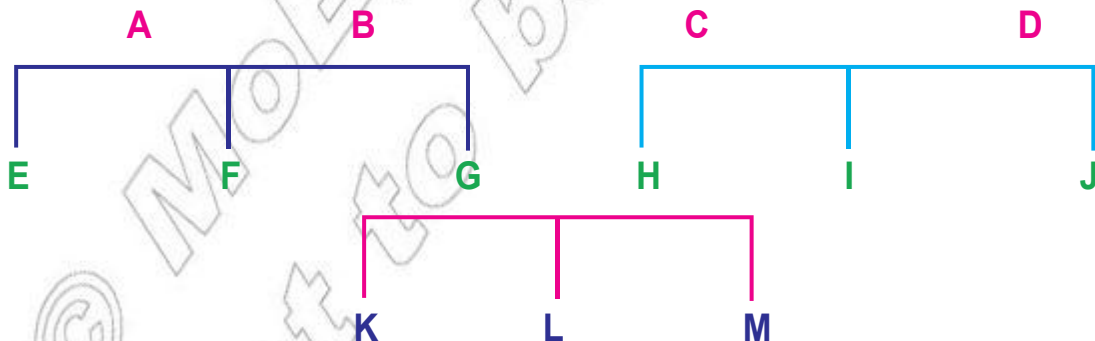
#### Activity 1

In groups of four or five, share knowledge about your families. Ask and answer questions about members of your families. Let each group member name and describe members of their family.

#### Activity 2

Play a game in which you have to find someone who has 4 sisters, 2 brothers, a grandfather, an uncle or an aunt. Find someone who doesn't have a brother, sister, grandfather, uncle or aunt. Your teacher will guide you. Present your findings to the class.

**Exercise:** Study the family tree and answer the questions:



1. Who are E's parents?
2. Who are I's parents?
3. How is M related to C and D?
4. What is the relationship between H and D?
5. What is the relationship between M and K?
6. Produce your family tree individually.

## C Writing

### LESSON ELEVEN

#### Guided composition

**Exercise 1:** Fill the blank spaces with the words given below.

slaughter, eats, preparing, hoping, wed, bride's, nephew.

New Era Public School,  
P.O Box 2414,  
Addis Ababa.  
12/09/2010.

Dear Ayantu,

How are you these days? Home is fine and we are busy \_\_\_\_\_ for my sister's wedding. Endege is going to \_\_\_\_\_ this coming Saturday.

My cousin, Mulatula and I are going to be the \_\_\_\_\_ maids. Sheba our youngest sister will be the flower girl. Eskinder, our little \_\_\_\_\_ will be the page boy.

My relatives from Kenya are also expected to come. I would like you to come and join us too.

My father is going to \_\_\_\_\_ a bull for the guests. There will be a lot of \_\_\_\_\_ and drinks.

\_\_\_\_\_ to see you soon.

Your friend,  
Hilina Merkeb

**Exercise 2:** Arrange the following sentences in the correct order.

### A visit to my grandmother

1. My grandmother was so happy that she hugged me.
2. She always taught us folk songs.
3. Last holiday, I visited my grandmother.
4. She stays with two cousins of mine.
5. The grandmother stays far away from our home.
6. They welcomed me to the house.
7. Then she gave me some food to eat.
8. And also told us very interesting stories.
9. My grandmother and cousins were very happy when they saw me.
10. These cousins of mine are aunt Maria's daughters.

## LESSON TWELVE

### Vocabulary network

**Exercise 1:** Find the opposites of these words.

bright	beautiful	careful	brother
fast	fat	friendly	uncle
good	kind	obedient	mother
old	polite	rich	grandfather
small	tall	daughter	niece

**Exercise 2:** Write down the members of your family and their responsibilities in the home. Discuss the following questions:

- (a) What does each member of your family do everyday?
- (b) If you were the head of the family, what responsibilities would you have?

**Exercise 3:** Answer these questions.

1. What is the highest mountain in Ethiopia?
2. What is the largest country in Africa?
3. What is the longest river in Africa?
4. What is the smallest region in Ethiopia?

## LESSON THIRTEEN

## Revision Exercise

A: What do you call these people?

- |                            |                           |
|----------------------------|---------------------------|
| (a) your mother's sister   | (b) your father's brother |
| (c) your husband's mother  | (d) your uncle's son      |
| (e) your uncle's wife      | (f) your brother's son    |
| (g) your sister's daughter | (h) your father's father  |
| (i) your sister's son      | (j) your wife's father    |
| (k) your wife's sister     | (l) your wife's brother   |

B. Write the sentences using the correct possessive form 's or s'.

- Tibebus nephew is called Solomon.
- Charles grandparents are very old.
- Moses son lives in America.
- Gobenas aunt is a nurse.
- Ayeles daughter is in Grade Five.
- Davis cousin is taller than me.
- Rebikas brother sells mens shirts.
- Embet baby is healthy.
- My uncles cousin sells childrens toys.
- My mothers niece deals in ladies dresses.

C. Rearrange the words to form correct sentences.

- sister your Maria is?
- We our aunt saw the at supermarket.
- Ato Bulcha youngest daughter is the of Tsedale.
- different from mine My cousin's book is.
- my nephew now The doctor is talking to.
- the age of 90 Our grandfather at died.