

## Objectives

In this unit, you will:

- ▶ describe what you do during your free time.
- ▶ talk about the different sports activities people carry out.
- ▶ read and write a letter.

## A Listening and speaking

### LESSON ONE

#### Activity 1

Study the pictures. Form groups and discuss what you see in the picture.

(a)



(b)



#### Exercise 1: Answer these questions.

1. What games are the children playing in pictures (a) and (b)?
2. Where is game (a) played?
3. What games do you play?
4. Why do we play games?

#### Activity 2

With a partner, talk about the activities you do in your free time. Write a journal and indicate the days and activities you do during the week.

## Listening

**Exercise 2:** Your teacher will read to you Kedir's weekly activities. Listen carefully and match the days of the week with what Kedir does.

Monday	reads story books
Tuesday	goes to market.
Wednesday	visits the countryside.
Thursday	plays football.
Friday	watches cartoons.
Saturday	listens to stories.
Sunday	cleans the poultry house.

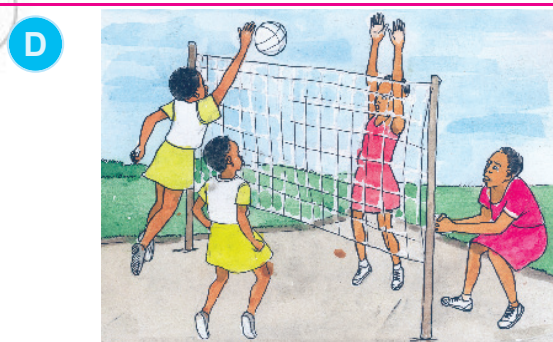
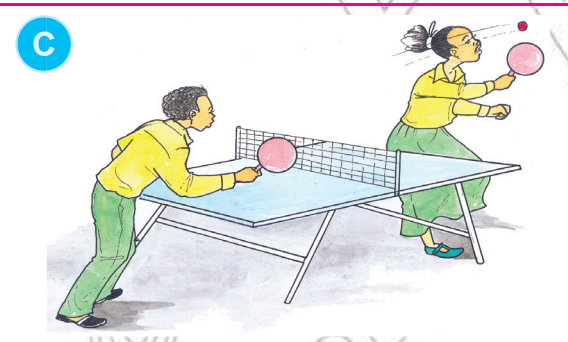
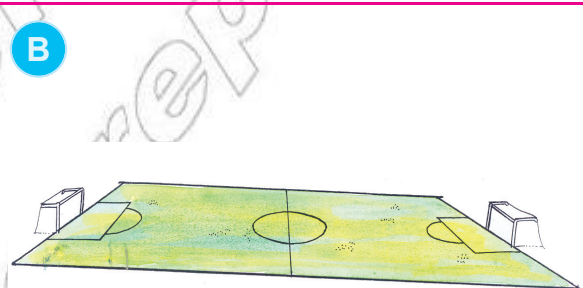
## LESSON TWO

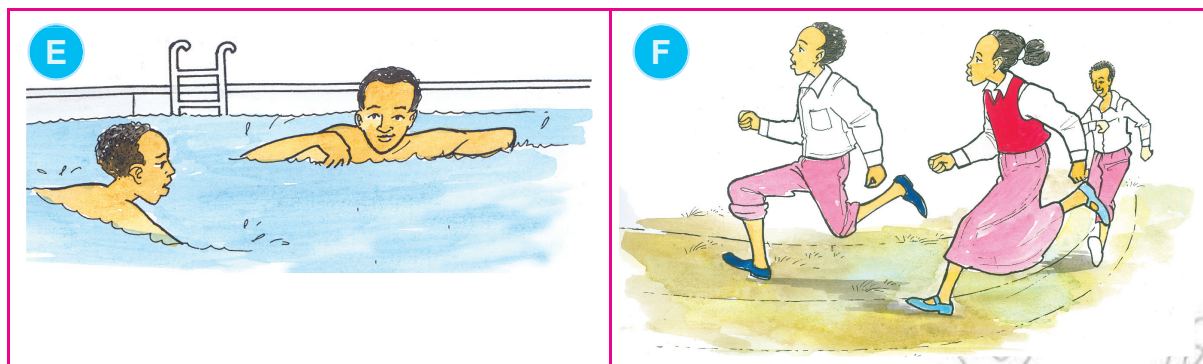
## Vocabulary practice

## Activity

Look at the pictures (A - F). With a partner, match the words and phrases in the box with each picture. Describe the activities that are taking place.

football, pitch, running, swimming, table tennis, volleyball





**Exercise 1:** Complete each sentence with a correct word from the box below.

table tennis, sports club, field, athletics, volleyball court, swimming, running

1. We play different games in \_\_\_\_\_.
2. All the players are in the \_\_\_\_\_.
3. The children are playing volleyball on the \_\_\_\_\_.
4. You will learn different games if you join a \_\_\_\_\_.
5. Some pupils prefer \_\_\_\_\_ to \_\_\_\_\_.
6. My uncle enjoys \_\_\_\_\_ although he cannot play lawn tennis.

**Exercise 2:** Answer these questions in your exercise book.

1. Which games do you play during your free time?
2. Which games do you enjoy most?
3. How long is the football pitch at your school?
4. Where do girls play netball?
5. How could swimming be dangerous?
6. When do you go shopping?

**Riddle:** Solve this riddle and compare your answers in your groups.

It is big enough for people to hold all kinds of games.

When there is no pressure in it, you can hardly use it.

LESSON THREE

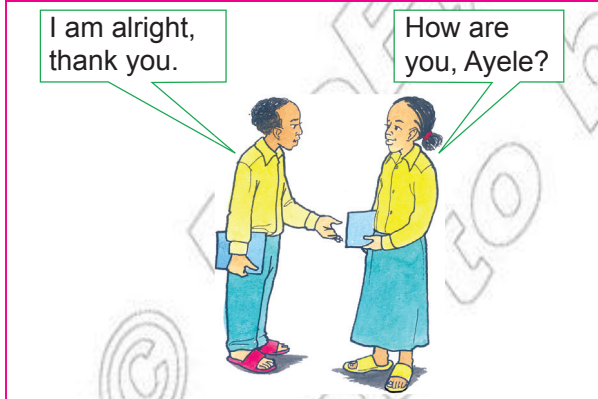
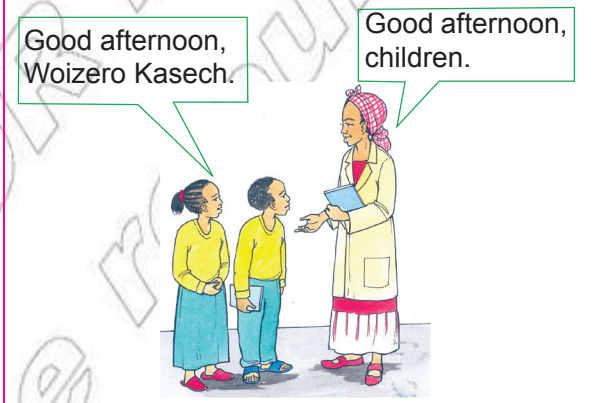
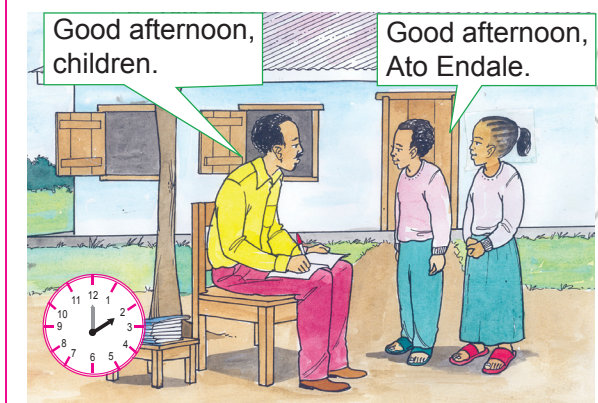
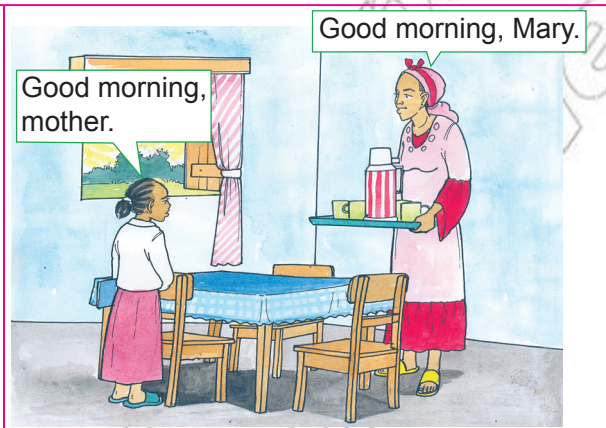
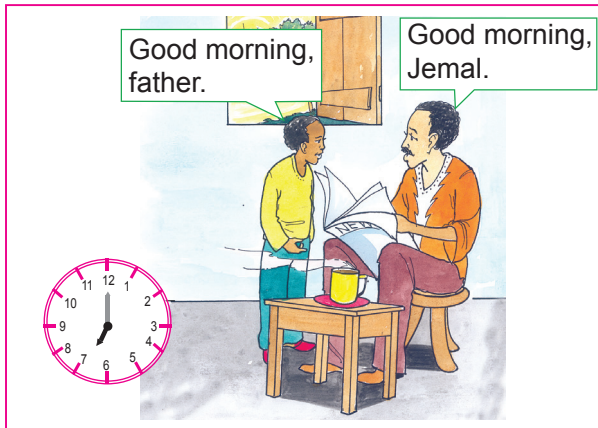
Grammar: Language practice

Greetings

Activity 1

How do you greet people when you meet them at this time of the day?

- (a) morning (b) afternoon (c) evening?





**Exercise 1:** With your partner, practise the forms of greeting in the morning, afternoon and evening.

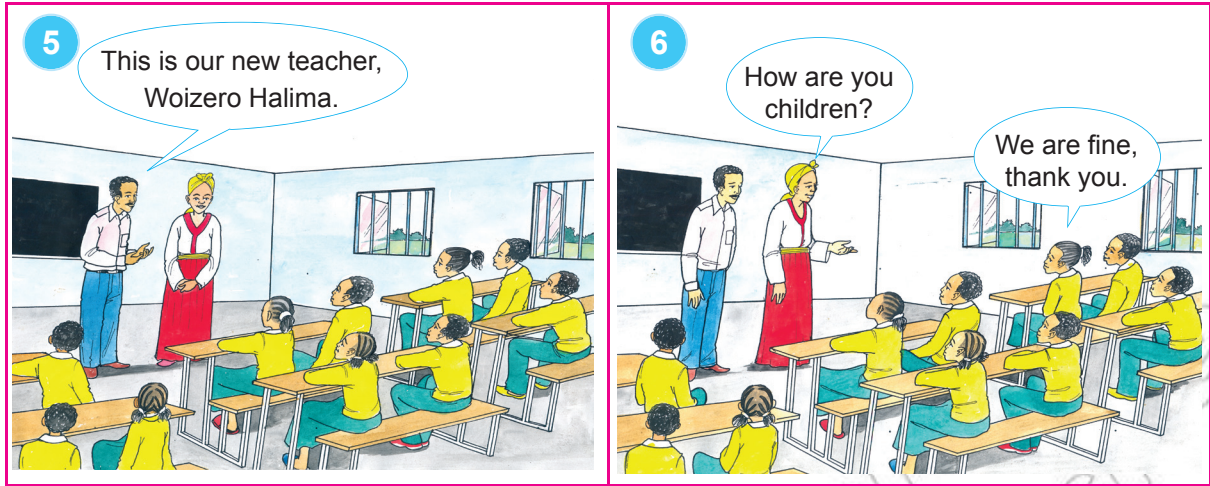
**Activity 2**

How do you introduce your family and friends to other people?

**Introductions**

**Using:** This is \_\_\_\_\_





**Exercise 2:** Introduce yourself and your friends to the other members of your group.

**Exercise 3:** Complete the following dialogue between Alemitu and Gobena using **am**, **is** and **are**.

**Alemitu :** Good morning, Gobena.

**Gobena :** Good morning, Alemitu.

**Alemitu :** How \_\_\_\_ you?

**Gobena :** I \_\_\_\_ fine, and you?

**Alemitu :** I am alright, thank you.

**Gobena :** This \_\_\_\_ my classmate Jemal.

Jemal \_\_\_\_ from Bale.

**Alemitu :** Nice to meet you, Jemal.

**Gobena :** We \_\_\_\_ in the same class.

You \_\_\_\_ our monitor.

## LESSON FOUR

Using: How often \_\_\_\_\_?

### Activity

A. In groups of 4, complete the following table.

Activities	How often do you do the activities?			
	Everyday	Once in a week	Once a month	Never
playing				
going to school				
visiting the farm				
swimming				
reading				

1. Which activities are done very often by your group?
2. Which activities are done once in a month?
3. Which activities are done once in a week by your group?
4. Which activities are never done by your group?

B. Ask each member of your group how often he/she does the following:

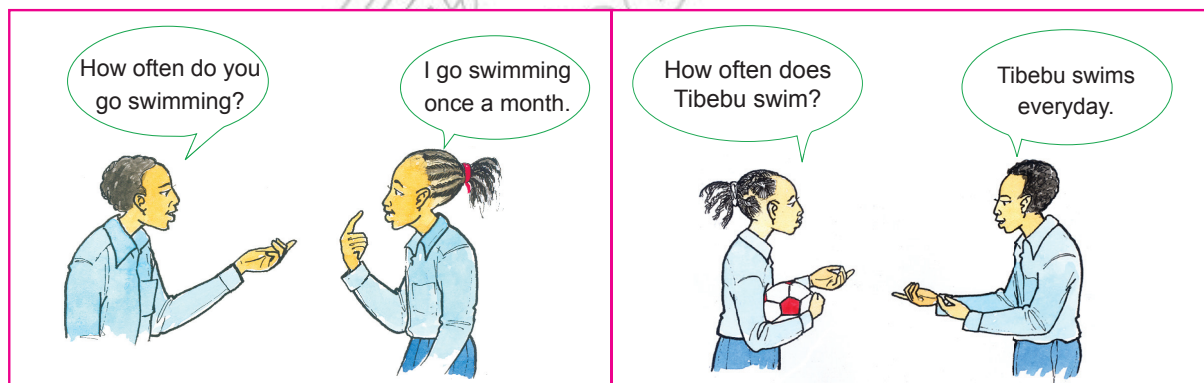
brushing teeth, going to school, playing with friends, helping parents, drinking water

**Example:** How often do you brush your teeth, Aminah?

Aminah: I brush my teeth everyday.

How often does Aminah brush her teeth?

Aminah brushes her teeth everyday.



**Exercise 1:** Form correct questions from Table A.

<b>A</b>	How often	do	you	play netball?
		does	they	play football?
			Tariku	go swimming?
			Shito	run round the pitch?

**Exercise 2:** Form correct sentences from Table B to answer the questions in Table A.

<b>B</b>	We	play/plays	netball	every evening.
	They	swim/swims	football	twice a week.
	Tariku	run/runs	in the pool	every Sunday.
	Shito		round the pitch	once a month.

**LESSON FIVE****Prepositions of time**

Using: on / at / in ...

**Activity 1**

When do you do the following activities?

have breakfast, play with a friend, go to bed, go to school, help your parents.

**Example:** I go to school on Monday.  
 I help my parents in the afternoon.  
 I go to bed at 8.00 in the evening.

The words **on**, **in** and **at** are called prepositions of time.**Exercise 1:** Read the following text about Fernose and fill the blank spaces with **in**, **on** or **at**.

Fernose lives in a village. She goes to her shop nearby \_\_\_\_\_ Sunday. She usually wakes up \_\_\_\_\_ 5.30 a.m and reaches the shop \_\_\_\_\_ midday. Once she buys the items, she starts going back home \_\_\_\_\_ the afternoon and arrives home \_\_\_\_\_ 4.00 p.m.



**Exercise 2:** Form correct sentences from the table.

**Example:** In the evening, I watch television.

At	noon,	I go swimming.
In	night,	I listen to music.
	the evening,	I read story books.
	the afternoon,	I watch television.

**Activity 2**

Ask your partner what he/she does over the weekend

- (a) at 9.00 p.m.
- (b) at midday.
- (c) in the morning.
- (d) in the evening.

**Compound sentences**

**Activity 3**

In groups discuss the games you like.  
 How often do you participate in those games?  
 What rules are followed during these games?

**Exercise 3:** Form correct compound sentences from the table.

**Example:** I like running and I often play football.

I	like	climbing	and	I	sometimes	go swimming.	
We		running		we		often	go dancing.
		riding				always	do athletics.
		football					play volleyball.
					watch television		

**Grammar highlight:**

A compound sentence contains two or more main clauses.

**Example:** I like running. (clause 1)  
 I often play football. (clause 2)

**Compound sentence:** I like running and I often play football.

## LESSON SIX

Using: **Sorry** ..... / **Can you** ..... / **What does**..... ?

**Activity**

Read the dialogue below. Pay attention to the usage of the underlined words.

**Kedist** : Hello, Senait, what do you do in your free time?

**Senait** : I participate in voluntary work.

**Kedist** : Sorry, I don't understand that. What does 'voluntary work' mean?

**Senait** : It means doing work for free and willingly.

**Kedist** : Why do you accept to do that kind of work?

**Senait** : I do voluntary work because I want my community to develop.

**Kedist** : Can you, please, repeat that?

**Senait** : Yes, Kedist. Our communities cannot develop if we don't do voluntary work.

Use **sorry** to express sadness and sympathy or to apologise.

Use **can you ...?** to make requests.

Use **what does ...?** to find out information.

**Exercise:** Complete the following dialogue using **sorry**, **can you** or **what does**.

A. Hi, where were you yesterday?

B. \_\_\_\_\_, I didn't get you. \_\_\_\_\_ say it again please?

A. I mean, you were not in class. So where were you?

B. Ah! I was at the aquarium.

A. \_\_\_\_\_ an aquarium mean?

B. It is a pool where aquatic animals live.

A. Wow, \_\_\_\_\_ take me there tomorrow?

B. \_\_\_\_\_ I can't, I have to go to the mosque tomorrow. So let us go on Sunday.

## B Reading

### LESSON SEVEN

#### Comprehension

##### Activity

Discuss the questions in groups.

1. Do you have friends you have ever written letters to?
2. Why is it important to write letters to our friends and families?
3. How often do you receive letters from friends?

Addis Ababa Primary School,  
P.O.Box 478,  
Addis Ababa.  
18/01/2010.

Dear Likassa,

*I hope you are **fine**. I am now in the new town I told you about in my last letter. I like the town and my new school. The people are kind to me. I am slowly getting used to the new place.*

*Although the town is nice and the people are **friendly**, I **miss** you a lot. I like this town because the prices of food items are lower than in the former town. It is also a good **residential** area.*

*I go to school by bus every morning. I learn many new things every day. I have learnt something about life skills and **sign language**. I've joined the debating club. I can now **communicate** better in **public**.*

*Hoping to hear from you soon.*

*Your friend,*

*Kinde.*

**Exercise 1:** Read the letter above and answer the questions below.

1. Why did Kinde write the letter to Likassa?
2. How does Kinde describe the new town?

3. What does Kinde find good in the new town?
4. Which club did Kinde join?
5. Find another word which has the same meaning as the word **communicate** in the letter.

**Exercise 2:** The words in **A** are used in the letter, match these words with their meaning in **B**.

<b>A</b>	<b>B</b>
friendly	where we live
fine	people
residential	talk
communicate	language for the deaf
sign language	alright
public	kind

## LESSON EIGHT

### Activity

With a partner, read the following sentences and form questions according to the instructions below.

- |                              |                          |
|------------------------------|--------------------------|
| 1. (Start: How often _____?) | 2. (Start: Which _____?) |
| 3. (Start: When _____?)      | 4. (Start: Where _____?) |
| 5. (Start: What _____?)      |                          |

**Example:** How often do you do athletics?

1. We do athletics once a month.
2. The game that Bereket loves most is football.
3. We go swimming every Sunday.
4. We play volleyball, netball, football and basketball from different pitches.
5. We watch TV and listen to the radio on Friday.

**Exercise 1:** Find the appropriate words from the list to complete the sentences. Do the work in your exercise book.

goodnight    how    Saturday    swim    go    do    football    what

1. Do not go to the swimming pool if you cannot \_\_\_\_\_.
2. I say \_\_\_\_\_ to my uncle when I am going to bed.
3. We \_\_\_\_\_ athletics at school once a week.
4. They will \_\_\_\_\_ swimming in the afternoon.
5. \_\_\_\_\_ often do you watch matches at school?
6. \_\_\_\_\_ does Abodiko do during her free time?
7. The activity I enjoy most is \_\_\_\_\_.
8. We often go shopping on \_\_\_\_\_.

**Exercise 2:** Write a letter to your friend. Tell him/her about your school, your family and what you do during your free time.

## LESSON NINE

### Class survey

#### Activity

Talk to 10 students in your class. Let them mention what they do during their free time.

- (a) What activity do you carry out during your free time?
- (b) How often do you participate in that activity?
- (c) Where do you carry out that activity?
- (d) Which activity do your friends love most?

- (1) Use the above questions to complete the table.

Activity	Places where the activity takes place

- (2) Write a short description of what you do during your free time. Compare your description with those of the other classmates.

## LESSON TEN

## Activity

Read and recite the poem.

**Games and fame**

Let's talk about the games we play  
Interesting to watch all the time  
Netball, football, tennis, volleyball,  
We play with all kinds of balls.

Think about the excitement  
And the great entertainment  
When pupils play football at break time!  
When school competitions take place  
When national teams play  
When talented players become professionals

Each team has a captain  
And a coach to train the best  
Players improve on their skills  
Supporters motivate the team  
Friends believe in the dream  
That the team can win.

The referee runs to and fro  
Watches every move players make  
Linesmen do their job so well  
Watching out for mistakes as they wave  
To ensure there is fun and fair play.

**Exercise 1:** Answer the following questions.

1. How many games are mentioned in the poem?

2. Why are games good?
3. Who trains the players?
4. What do referees do?
5. How do you benefit from playing games?

**Exercise 2:** Write a poem about your free time activities. Do the work in your exercise book and read it to your friends.

Start :        Everyday, I .....

                  In the morning, .....

                  In the afternoon, .....

                  In the evening, .....

## C Writing

### LESSON ELEVEN

#### Guided composition

##### Activity

Work in groups of five. Talk about the activities you do during your free time.

**Exercise 1:** Use the words to complete the passage in your exercise book.

football	swimming	Emebet	Umed	Sunday	twelve
five	table	ten	shopping	round	how
athletics	volleyball	Addis Ababa			

\_\_\_\_\_ and \_\_\_\_\_ are my friends. \_\_\_\_\_ is \_\_\_\_\_ years old and \_\_\_\_\_ is \_\_\_\_\_. They go to \_\_\_\_\_ Primary School and are in grade \_\_\_\_\_. \_\_\_\_\_ likes running but hates \_\_\_\_\_. She does not know \_\_\_\_\_ to swim. She often plays \_\_\_\_\_ and runs \_\_\_\_\_ the pitch once every morning. \_\_\_\_\_ does \_\_\_\_\_ but loves \_\_\_\_\_ more. He often watches football matches on \_\_\_\_\_. Sometimes he plays \_\_\_\_\_ tennis. He goes \_\_\_\_\_ with his aunt every Saturday.

**Exercise 2:** Write a short passage describing any two of your friends. Use the ideas from the passage in Exercise 1.

## LESSON TWELVE

### Activity

Here is a list of free time activities. With a partner discuss the activities and form sentences.

**Example:** Shopping: We go shopping on Saturday.

Activity	Sentence
athletics	
football	
table tennis	
volleyball	
running	
swimming	
shopping	We go shopping on Saturday
singing	
dancing	
watching TV	
listening to the radio	
reading	
gardening	
drawing pictures	

**Exercise:** Think of more activities that are commonly carried out in your area. Write a sentence about each of the activities.



**LESSON THIRTEEN****Revision Exercises****A. Correct the spellings**

Re-arrange the letters to write correct words.

1. tenof    2. llabtoof    3. lablten    4. yellowlabl    5. lathectis

**B. Form questions from the following sentences.**

1. The game I enjoy most is volleyball.
2. We play football every week.
3. She will write the letter on Sunday.
4. He likes swimming and running.
5. Ketema plays volleyball in his free time.

**Answer the questions below about your teacher.**

1. What does he/she do?
2. Where does he/she come from?
3. What does he/she like to do?
4. How often does he/she do different activities?

**C. Use the correct form of the words in brackets**

1. Mathew likes (watch) table tennis more than netball.
2. Bethelehem Primary School (play) football against New Era Primary School next week.
3. My sister (prefer) playing volleyball to playing netball.
4. Little Flowers Primary School is (like) to beat Africa Andinet Primary School.
5. Our school (win) the match which was played last Friday.



- Selam Primary School was (beat) in the volleyball tournament.
- The (spectator) arrived at the pitch before the players.
- Our team has more (support) than yours.
- The team (manage) advised all players to be disciplined.
- Woizero Kasech was the main (comment) during the athletics competitions.

**D. Expressing time**

Use the given prepositions to complete the following time expressions.

at	on	in
----	----	----

- \_\_\_ Seven o'clock
- \_\_\_ Friday
- \_\_\_ Night
- \_\_\_ the weekend
- \_\_\_ 2012
- \_\_\_ the evening
- \_\_\_ 20<sup>th</sup> century
- \_\_\_ the end of the year

**E. Re-arrange the words to write correct sentences and questions.**

- are our Physical health for exercises good.
- Prefer to some football volleyball boys.
- her evening Terhase every parents helps.
- and Chala basketball he likes plays often running.
- do free time what during does his Tona?
- does shopping how go Fate often?
- goodnight to bed Baren he goes before says aunt to his.
- receives friends She her sometimes letters from.

