

UNIT 5: MY HOUSE

LESSON ONE

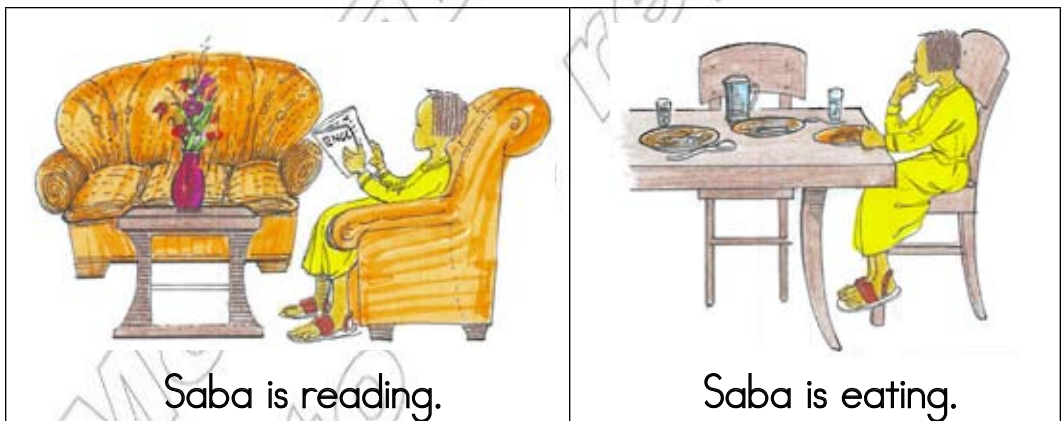
Activity 1

Directions: Point to each picture as your teacher names it. Say the words with your teacher.



Activity 2

Directions: Listen as your teacher reads the passage, "Rooms in Houses." Point to the objects in the pictures as your teacher names them.



Activity 3

Directions: Talk with your partner about objects in a room in your home.

LESSON TWO

Activity I

Directions: Follow the words as your teacher reads the story, “Gaga’s Pictures,” out loud.

Gaga’s Pictures

Gaga is showing me pictures of his house. I notice many parts of the house in the pictures. Gaga’s house is large. His house has two bedrooms, a bathroom, a kitchen, a living room and a dining room. Outside there is a garden and a fence with a gate.

My favourite picture is a picture of Gaga standing in his kitchen. I will describe it for you. There are steps that lead from the door to the kitchen. The steps are made of big flat stones.

The kitchen walls are painted white. There are two windows in the walls of the kitchen. There is one light. It hangs down from the ceiling above the table. The floor is made of cement.

In the picture Gaga is standing next to the fireplace where the food is cooked. The smoke from the fire goes through a chimney in the roof.

Activity 2

Directions: With a partner find the answers to the following questions in the story, “Gaga’s Pictures.”

Your teacher will ask you the questions orally.

1. How many rooms are there in Gaga’s house?
2. What is outside his house?
3. Where is Gaga standing in one picture?
4. Why do you think this is the favourite picture?
5. Where does Gaga cook his food?
6. Where is the chimney?

LESSON THREE

Activity 1

Directions: Read silently as your teacher reads the story, “Wubit’s House,” out loud. Then list the **new** words in your exercise book.

Wubit’s House

Wubit’s house is a hut. It has only one room, but it is divided into three sections. The three sections are bedroom, kitchen and pantry.

A bed and a big wooden box are in the bedroom section. Wubit sleeps in the bed and keeps her clothes in the box.

There is a fireplace in the kitchen section. There are also

cooking-pots and a clay disk with a lid in the kitchen. Wubit puts the cooking-pot on the fireplace when she cooks food. She puts the clay disk on the fireplace when she bakes injera or bread. She eats in the kitchen section.

There are water jars, a coffee-pot and cups in the pantry section. Wubit keeps water in the jars. She uses the coffee-pot and the coffee cups when she makes coffee in the kitchen section. A food table, a tray and dishes are in the pantry section. Wubit keeps injera or bread on the food table. She also serves meals with the tray and the dishes.

Activity 2

Directions: Study the pictures while you listen to your teacher reread “Wubit’s House.” Your teacher will explain the meanings of words.

Wubit’s House





Activity 3

Directions: Pretend you are Wubit. With a partner answer the questions below.

1. Where do you sleep?
2. Where do you keep your clothes?
3. Where do you cook food?
4. Where do you make coffee?
5. Where do you keep water jars?

LESSON FOUR

Activity 1

Directions: Repeat the following words after your teacher. Point to objects in the pictures for Lesson Three, Activity 2 as you say their names.

Word Bank – Household Objects		
stool	food table	pantry
water jar	coffee pot	cup
dish	clay disk	fireplace
tray	cooking pot	lid

Activity 2

Directions: Talk about the pictures in Lesson Three, Activity 2 with your partner. In your exercise book write a caption sentence for each picture.

Activity 3

Directions: Share your sentences in a small group.

Activity 4

Directions: Copy the table below into your exercise book. Match each activity with an area of the house. Connect the matching words with an arrow, as in the example.

Activities	Rooms
sleep	kitchen
wash	diningroom
cook	bathroom
hoe	bedroom
eat	garden

Activity 5

Directions: Using the table for Activity 4 in your exercise book take turns with a partner to say what you do in each part of the house.

Example: I cook in the kitchen.

LESSON FIVE

Activity 1

Directions: Draw a picture of a house that you would like to build and show it to a partner. Talk about your two pictures and ask each other **yes/no** questions about the houses.

Activity 2

Directions: Read the phrases out loud, slowly and separately. Then read them quickly as if they were one word.

Phrases	Fast and Connected (like one word)
There is	“Thers”
There are	“Therah”
What do you	“Whadju”
Where do you	“Whedju”
Did you	“Dju”

Activity 3

Directions: Divide the house you drew in Activity 1 into rooms/sections or draw the rooms/sections separately. Draw three different household objects in each room/section. Label the objects.

LESSON SIX

Activity 1

Directions: Write numbers 1–20 in your exercise book. Match each object in Column A with a room in Column B.

Example: 1. d

Column A – Household Objects			Column B – Rooms
1. table	8. bed	15. soap	a. bedroom
2. chair	9. blanket	16. pot	b. bathroom
3. pan	10. pillow	17. plate	c. kitchen
4. broom	11. clothes	18. spoon	d. dining room
5. cooking fire	12. brush	19. cup	e. living room
6. bowl	13. sink	20. jug	
7. light	14. towel		

Activity 2

Directions: Write a short paragraph of 5–6 complete sentences about the house you drew in Lesson Five. Answer the questions that follow in your paragraph.

1. How many rooms/sections does your house have?
2. Name the rooms/sections.
3. Name at least three objects in each room/ section.
4. What do you do in each section?

You can use the sentence outlines from the box below to help you write your paragraph.

My house has _____ rooms/sections.

There is a _____. There are _____.

We have a _____.

In the _____ there is a(n) _____.

There are _____ in the _____.

I/We _____ in the _____.

LESSON SEVEN

Activity I

Directions: Read the following story silently as your teacher reads it out loud.

Gemeda's House

Gemeda lives in the country. He lives in a big house. The house has two bedrooms, a kitchen, a bathroom, a dining room, a pantry and a living room. Outside the house in the compound are a garden, a stable and a barn.

A bed, a wardrobe and a dresser are in each bedroom. A stove, metal pots, a griddle for making *injera* and other household utensils are in the kitchen. A sink, a toilet and a bathtub are in the bathroom. A cupboard and a table with six chairs are in the dining room. The cupboard contains cups, dishes, plates, knives and forks. A food-table, a fridge, a tray, two kettles, pans, pots and water

barrels are in the pantry. There are two sofas, a table, a few stools and a television in the living room.

Flowers and vegetables are in the garden. A black horse is in the stable. Animals are in the barn.

Activity 2

Directions: Copy the checklist below into your exercise book. Put a cross beside the names of household objects mentioned in the story, “Gemedá’s House.” One is done for you.

The Objects in Gemedá’s House

	blanket		pot
	television		spoon
	table		cupboard
	stove		dresser
	broom	X	kettle
	soap		sofa

Activity 3

Directions: Make a list of new words from the story, “Gemedá’s House” in your exercise book. With a partner try to guess their meanings.

LESSON EIGHT

Activity 1

Directions: Study the advertisements for houses for rent below.

Advertisement 1

RENT A HUT!

Parts:

- a bedroom section with a bed, a dresser and a wardrobe;
- a living room section with a television;
- a kitchen section with a cupboard, fridge and a stove;
- an outside bathroom with a sink, a bathtub and a hot shower
- a flower garden in a shared compound

Services: Water, electricity and telephone

Location: Near tourist sites in Ethiopia

Get it for only 2000 ETB a month

Contact Kedir at 0999301919 for more information

Advertisement 2

A New House for You!

Only 2500 birr a month

Two bedrooms, a kitchen, a living room and a bathroom

Water, electricity, telephone,

A private compound

At Arat Kilo

Mobile: 0999131313

Advertisement 3

DO YOU WANT TO RENT A CONDOMINIUM?

A condominium on the third floor
A bedroom, a kitchen, a bathroom and a living room
Water and electricity
For only 1 000 birr a month
Behind the Lideta Church
Contact Asmeret at 0999131313

Activity 2

Directions: Help your teacher to complete a Venn diagram comparing two of the houses advertised above.

Activity 3

Directions: Choose the house you like best and answer the following questions in complete sentences in your exercise book.

1. Which house do you like best?
2. Why do you like it?
3. What do you not like about the other houses?

LESSON NINE

Activity 1

Directions: With a partner reread the first two descriptions of the advertised houses in Lesson Eight. Copy the Venn Diagram from the chalkboard into your exercise book. Fill in the Venn Diagram with information about the two houses.

Activity 2

Directions: Write a paragraph comparing the first two houses using the following topic sentence: **The advertised houses have many similarities and differences.**

LESSON TEN

Activity 1

Directions: Write numbers 1–6 in your exercise book. Read each dialogue. Decide if the student is asking permission or making a request. Write the correct word, *permission* or *request*, next to each number.

Example: 1. permission

1. _____ Fetia: Can I go to the bathroom?	2. _____ Tona: Can I go to the library now?
Teacher: Yes, you can.	Teacher: Yes, you can.
3. _____ Marta: Can I come in?	4. _____ Tirhas: Can I have a piece of paper?
Teacher: No, you can't.	Teacher: No, you can't.

5. _____	6. _____
Ali: Can I have a handout?	Bekalu: Can I write my answers in pencil?
Teacher: Yes, you can.	Teacher: Yes, you can.

Activity 2

Directions: With a partner match each speech bubble below with a picture from the next page. Write numbers 1–6 in your exercise book. Decide if the question asks permission or makes a request and write your answer next to each number.

1.
Can I ask you a question?

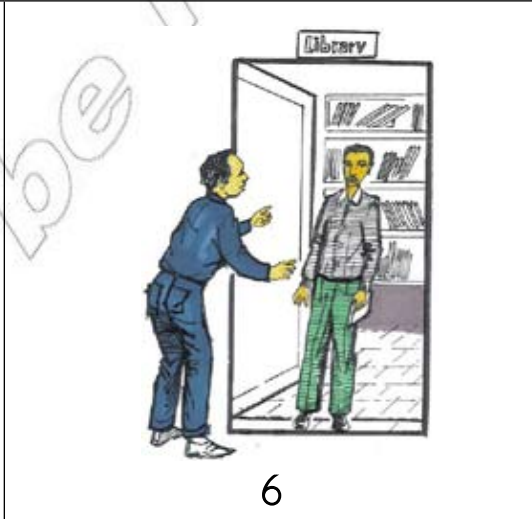
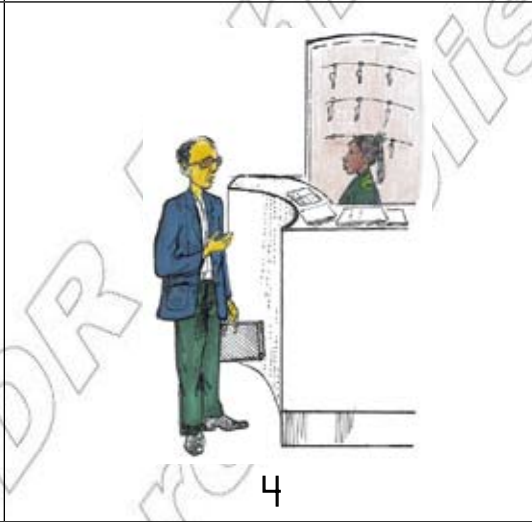
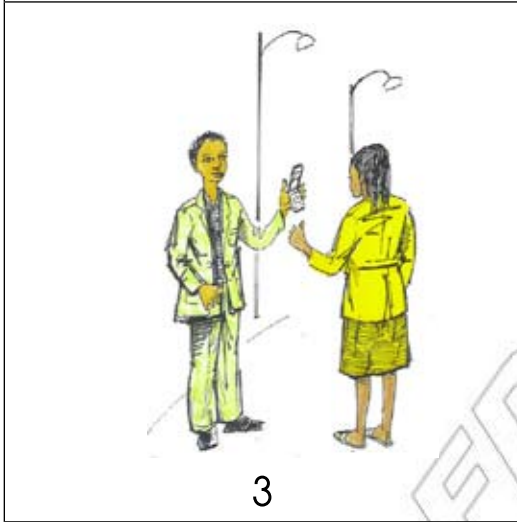
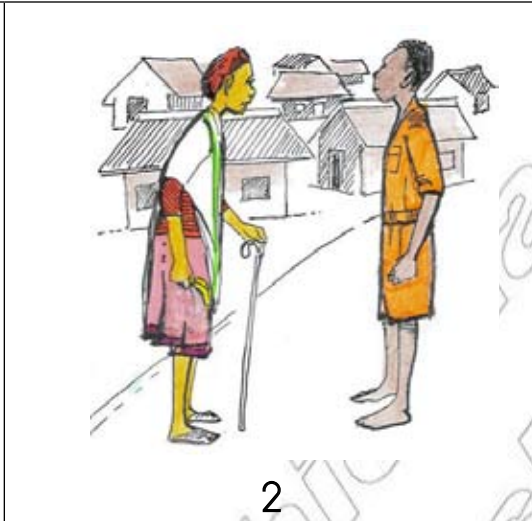
2.
Can I have your phone number?

3.
Can I sit there?

4.
Can I have more bananas?

5.
Can I use your library?

6.
Can I have a cup of coffee?



LESSON ELEVEN

Activity 1

Directions: Copy the dialogue below into your exercise book and punctuate it properly.

A	Which house do you like best
B	I like the first house
A	Why do you like it
B	It is big
A	Why don't you like the other one
B	It doesn't have a bathroom

Activity 2

Directions: With a partner write dialogues like the one in Activity 1 using correct punctuation.

LESSON TWELVE

Activity 1

Directions: Draw a picture of your imaginary ideal house. Write a paragraph describing the house you have drawn. Use the topic sentence: **This is my ideal house.** Write at least four sentences to describe the picture.

Activity 2

Directions: Create an advertisement for your imaginary ideal house. Write at least four sentences that describe the picture of your house.

LESSON THIRTEEN

Activity 1

Directions: Listen to your teacher and follow the instructions for taking a spelling test.

Activity 2

Directions: With a partner reread the description of Gameda's house in Lesson Seven. Write an advertisement for the house. Look back at Lesson Eight for examples of advertisements. Compare your advertisement in a small group. Choose the best one to present to the class.

Activity 3

Directions: With a partner read the story, "Gaga's Pictures."

Activity 4

Directions: Follow your teacher's instructions to complete the revision activities.