

Patriotism

By the end of this unit, students will be able to:

- understand the importance of knowing the history of Nations, Nationalities and Peoples.
- realize the significance of proper handling of common instruments.
- recognize the necessity of combating backwardness and poverty.
- understand the significance respecting rights of citizens for enhancement of patriotism.
- recognize the contribution of the flag and national anthems for enhancement of patriotic sentiment.

5.1 The Significance of Knowing Genuine History and Culture of Nations, Nationalities and Peoples for Building of Patriotic Sentiment

- Mention the significance of knowing history and culture of Nations, Nationalities and Peoples.

Youngsters of Dorka's Community

Youngsters of Dorka's community usually carry out a number of exemplary activities. Via the Youth Committee of their kebele, they have established different clubs. "The centre of archives of nationalities" and "Get to know your country" are the two major clubs. Dorka and her friends are members of this club. The club has gathered a number of cultural clothes and materials which can

show the culture and history of our nationalities. At different moments, the program of "Get to know your country" has taken. Since Dorka is the leader of the club, she is known by coordinating different ceremonies with other committee members. Specially, the programme on the explanation of history and culture of nationalities is the favourite of the people. This is carried out by group of organized students' representatives of different nations with their clothes, collecting cultural materials and knowing the history of that nation briefly. This program has received great attention since it has been accepted by people around Butajira and the surrounding areas.

Activity 1

Answer the following questions:

1. What do you understand from the club of Dorka and her friends?
2. What kind of significance is there for citizens knowing the history and culture of nationalities?
3. By mentioning certain cultural materials at your home and community, refer them to which ethnic groups are they belong?

Ethiopia is the Nation of nations. A number of scholars consider Ethiopia "the Museum of nations." Such nations are the source of beauty, having their cultures and languages which are about 80.

Our country has been sovereign due to the fact of the commitment of such nations, nationalities and peoples. This honoured common history of nations, is

Patriotism

sometimes presented with bias by internal and external authors. Their cultures had not had such regard. But with the current trend of democratization, there is the attempt of writing the history of nations, nationalities and peoples without bias. Their cultures also are getting due respect. If these procedures continue, there is the possibility of developing modern patriotic sentiments in individuals' mentality. Knowing and studying the history and culture of nations, nationalities and peoples; develop national patriotic sentiment. A person with the national patriotic sentiment is dedicated to keep the sovereignty and attempts to change the bad image of the international community against such as Ethiopia and hunger as two sides of a coin.

Activity 2

Answer the following questions:

1. Copy the table below in your exercise book and mention nations, nationalities and peoples of Ethiopia based on the example.

No.	The name of Nations, Nationalities and Peoples	The language spoken	The region it exists
1.	Mello	Melloгна	SNNPR
2.			
3.			
4.			
5.			

2. What has to be done by each of citizen in order to keep and maintain our honoured history?
3. What is your contribution to be, in order for a person to get enhance his/her modern patriotic sentiment?
4. Mention national problems which can deteriorate the modern patriotic sentiment of a person.

5.2 The Contribution of Respecting the Right of Equality of Nations, Nationalities and Peoples for Building a Patriotic Sentiment



Picture 5.1. The outcome of respecting the right of equality

- What do you understand from the picture?

Exemplary people-to-people relation

There are students in a given higher commission with varied origins. Fortunately, among those students, students who came from SNNPR from Kafficho and Shakacho and Benshangul Gumuz region from Boro Shinasha nations became more intimate. As their intimacy becomes more and more strong, they started to discuss and to share their secrets with one another.

In the meantime, one day while they were discussing the history of their identity, culture and languages, unexpected thing has happened. 400 years ago, the so called Gonga peoples have included Kafficho, Shakacho, Boro Shinasha, Enarya, Bosho and Bushasha. Among them, Kafficho and Shakacho currently exist in SNNPR while Boro Shinasha is existing in Benshangul Gumuz regional state.

These people were marginalized by the past political system, and they had no access to education. However, currently, thanks to FDRE constitution for

Patriotism

the right of equality, they are existing with other nations, nationalities and peoples with due respect for one another. Their sons, who have got the chance of higher commission, are delighted by knowing the culture, language and history of those dismembered Gonga peoples by certain historical reasons. By using this opportunity, they agreed to make further researches and unity among them. Every one has vowed to strengthen people-to-people relations.

(ሀብረ-ብሔር መጽሔት፣ በፌዴራሽን ምክር ቤት የሚታተም፣ ህዳር 2000ዓ.ም ገጽ 33፣ ለዚህ ክፍል እንዲመጥን ተሻሽሎ የተወሰደ)

Activity 3

Answer the following questions based on the above story:

1. What kinds of elements are creating resemblance among those nationalities?
2. If students refused to discuss with each other, would they know their history?
3. Based on the above history, debate the significance of discussing common national issues.

History and cultures of nations and nationalities of Ethiopia has not had due attention in past political systems. The political, economic and social systems have been based on subjugation and partisanship. Nevertheless, all peoples of Ethiopia have not tolerated invasions which have come against their territorial integrity and sovereignty.

Currently, nations, nationalities and peoples have secured their identity and are able to administer themselves. The right to promote their culture and use their language has been safeguarded. Since the advantage of peace, development and democracy is ensured, they promised to create a strong economic and political community based on equality and mutual respect.

To sustain such advantages of democracy, it is the duty of each citizen. When the right of equality

of nations, nationalities and peoples are respected, citizens have deep love of their country. A patriotic person can work for his/her country to change the bad image of a country such as hunger, war and conflict, by which we are known in the international community.

Nations and Nationalities have great responsibility to sustain the ongoing development, democracy and good governance and to achieve objectives and visions of a state.

Activity 4

Discuss the following questions:

1. Is it possible to talk about patriotism without respecting rights of nationalities?
2. Why it is said that our country's development is related with the due respect to right nationalities.

5.3 The Effect of Improper Handling of Common Properties



Picture 5.2. Materials which are improperly handled

- What do you understand from the picture?
- What is the solution for the problem you understood from the picture?

Patriotism

Fire and Water

It is said that water and fire have been using a single ox and agricultural materials as common instrument together to support one another. Once upon a time, their ox was slaughtered by thieves. Then the Fire was irritated and said “Water, I am greatly irritated by thieves of our ox. I want to revenge our enemy. Let me set fire to forests, grasses, houses and all things including the thieves of our ox.” The water responded, “My brother Fire, why do you think in such way? Is it right to fire the innocent with the thieves? Furthermore, when you say that “I would fire all things with the thieves, is nature not a common property which given equally for all?”

‘Is it right to attack the all common property in order to attack a single guilty person? Is it not possible to handle thieves systematically?’ No problem, it is possible to control thieves systematically. By the way, will not they come to you for fire and to me for water to cook the ox? At that time, we can control the thieves. Then we can talk to them about the legal procedure rather than firing the common properties, which would be unnecessary action”. In this way, the water convinced the fire.

Surprisingly, immediately when they end their discussion, thieves did come in need of fire. One of the thieves came in need of water to wash the Abdomen of the ox. At this moment, the Fire and Water looked at each other; they controlled those thieves with this evidence and took them to court. The Fire was surprised by the technique of the water, and asked him an excuse of unnecessary proposal, he proposed. Hence the fire regretted on what he has designed on the common properties, and decided not to reach on such unnecessary emotional decisions.

(እንቅልፍ ለምኔ፣ ብላቴን ጌታ ማህተመ ሥላሴ ወልደ መስቀል፣ 1952 ዓ/ም ገጽ 63 ተሻሽሎ የተወሰደ።)

Activity 5

Answer the following questions based on the story:

1. What do you understand from the characteristics of Water and Fire?
2. What would be the consequence if Fire had fired everything as it proposed?
3. In reference to this story, what would you say about people destroying common property for different causes?
4. Discuss what important thing you have learnt from the story?

Those government and public common properties such as bridges, roads, energy sources, streetlights, water lines, public phones etc., are not properties of a single body. Rather, they are of the common properties and resources of all the citizens.

They are constructed by the money collected from public. The users of the services are also the public. Therefore, every citizen has to take care of public and government instruments by understanding that they are common property of all citizens. The victims of improper handling of government and public properties are citizens by themselves. Since common properties are instruments of all citizens care has to be taken not to be destroyed, stolen or lost. For example, ignoring telephone lines being cut by individuals and water pipes being broken is an abduction of civic responsibility. We have to inform to concerned body and to follow the measure taken against the guilty. It is important to have an understanding that people who are making common properties impotent, destroying and using unwisely, have to be taken against the legal procedure.

Patriotism

Activity 6

Answer the following questions:

1. Why do we say common properties as common instruments of the public?
2. Is it possible to be exempt from the legal procedure while we are carelessly looking on destruction and unwise use of common properties?
3. Give a short explanation on common properties which people are using in your community with necessary care to be taken?

5.4 Anti-public Peace and Anti-security Practices

5.4.1 Measures to be Taken to Avoid Anti-public Peace and Security Practices

- What is expected from you to avoid such anti-peace and security practices?

“Safeguarding Common Security”

It is usual to see civil wars and conflicts in the world which endanger the life, economy and security of citizens. The claim for individual rights, lack of good governance, because of different clan, religion, ethnicity or philosophical view are realized as causes for anarchy, terrorism and conflict in a country. However, anarchy, conflict and war can create themselves but not secured peace. The present world create the way of subtle attack against others. Sophisticated weapons are also fabricated in both officially and hidden. It is so easy to destroy and attack the life of people and materials. Therefore, we can conclude that in the present world things are seems to be very comfortable to destroy easily.

There is no value of taking unnecessary measures, deliberately and systematically through intolerance due to personal offences or disliking a government power by damaging the public utilities.

Every citizen has a duty to combat any kind of attack targeted on the country. People should think of the security and prosperity of citizens, before such anti-development practices are committed, and they object to and combat it.

(የደረሰኩበት ግለ ታሪክና ትዝታዎች፤ ማሞ ውድነህ፤ 1997 ገጽ 524 ተሻሽሎ የቀረበ)

Activity 7

Answer the following questions:

1. What is the message transmitted by the above passage?
2. Discuss in groups ideas that “anarchy, conflicts and wars create themselves more than bringing peace”, as stated in the passage.
3. What does it mean when we say “every citizen has the duty to combat every kind of attacks targeted on a country”?

There are a number of practices which can endanger the public peace and common security. For example, disseminating wrong information to the public and, advocating conflicts among nations, nationalities and peoples are among anti-peace and anti-security practices. Furthermore, explosions on transport and public service centre to get undue political objective and disturbing normal and peaceful teaching-learning process etc., are also among some of anti-peace and anti-security practices. Such practices, except endangering the people, have no significance. Therefore, identifying and combating such anti-peace and anti-security practices is expected from every competent citizen. It is also an attribute of good ethical standards.

The consequences of anti-peace and anti-security practices are not only provisional, but also have a lasting effect. So, every citizen has to be aware of such practices. It is also important to combat such practices. This is expected from a patriotic person.

Patriotism

Activity 8

Discuss the following questions:

1. State and discuss on anti-public and anti-thesis practices.
2. State the responsibilities of each citizen to avoid anti-public practices.
3. How do you understand the statement that “the consequences of anti-peace and anti-security practices are not only provisional, but also have lasting effect”?

5.5 Combating Poverty and Backwardness

5.5.1 Responsibilities of Citizens and Government to Implement Development Policies and Strategies

- Mention the main policies and strategies designed by a government for our countries development.

By confirming the rightness of development strategies in practice to overcome poverty and to ensure food security in our country, giving precedence to the agricultural sector may be the solution.

Formulating and implementing development strategy and policy by government and recognized farmers will help our agriculture to be significant for country's economic development. The evidence for this is the real change of the life of farmers. Our farmers, thanks to the extension package, managed to produce different products in small fields. Due to this, beside for their consumption, it helps other purposes. The implementation of the agricultural development strategy, in addition to changing the life of farmers, if our progress continues research indicates our country could be categorized with countries with middle income in very short period. In addition to these, other ongoing policies and strategies are contributing a lot for our country's development. (Source: Addis Zemen Gazeta, Miazia 21/2000 E. C. page 3, taken with revision).

Activity 9

Debate the following questions:

1. Why do agricultural development policies help to achieve significance in life of farmers?
2. Discuss with your teacher an extension package which made significant changes in the life of farmers.

Our government is implementing a number of policies and strategies in different sectors to avoid long lived poverty and backwardness. For example, rural development policy and strategies, Industrial development strategies and capacity building strategies are among the major ones. If these policies, strategies and programmes do not have a lasting effect, expected plans cannot be achieved. If citizens do not stand hand-in-hand with the implementation of policies and development strategies to avoid constraints of poverty and backwardness, it cannot be avoided by mere talk and aspirations.

For effectiveness of those policies and strategies, first and foremost, our work culture has to be changed. Every citizen has to be effective in his/her areas of engagement to avoid poverty. Though there are a number of historical reasons for our country's backwardness, everyone has to swear not to repeat such mistakes.

Activity 10

Discuss the following questions:

1. Discuss on solutions to avoid poverty and backwardness.
2. What is expected from the government and the public in order to implement development policies and strategies of our country? Debate.

Patriotism

5.5.2 The Necessity to Participate in Community Humanitarian Services to Combat Poverty and Backwardness



Picture 5.3. People on tree planting campaign

- What do you understand from the picture?

Life long supporter of the needy

She has been taking care of the needy since she was ten years old. For example, she has been giving money to Abule, who is visually impaired. In the streets, she has been helping him to cross roads. A day when Abule failed to get any money by begging along the street, she went in search of him and said:

“Abule are you not successful today”?

“No, I am not successful today.”

Then by putting her hand into her bag, she gave money to him. He was surprised and said “where did you get it from” since he failed to get such money by begging throughout the day. Then she responded, “My mother gives me pocket money. If I use it, it may be for candy. But it can serve you to get dinner”. Abule was surprised by this outlook of the daughter.

That ten years old daughter now is an honoured and aged woman. That compassionate daughter today is Dr. Jember Tefera. She has become an exemplary person in our country by the fruits of her humanitarian activities that she started when she was 10 years old. Under the umbrella of the city development project in Addis Ababa, she is carrying out a number of activities. Among these projects a few are a home for old people, community development, and basic health care centre and community development sectors.

The model works done by Dr. Jember Tefera are, the professional centre for youth, reading centre, primary and secondary schools and building health centre. Furthermore, a water fetching centre (*Bono*), replacing the old houses with new, common cooking rooms and common toilet centre are the major ones. Those who observed the work of Dr. Jember call her “the supporter of the needy”. Dr. Jember is sixty five but this age is not a constraint on her carrying out humanitarian activities.

(Source: Demakech Tsehate Lelit : Solomon Tilahun and Semeret Gebre Mariam: 2000 E. C. page 283-304, take condensed with improvements)

Activity 11

Answer the following questions based on the above passage:

1. What do you understand from the story of Dr. Jember?
2. Write a short written report and read it to your friends with the title “My humanitarian roles to eradicate poverty and backwardness.”

The government’s activity cannot be successful unless supported by citizens’ humanitarian services. Especially, in countries like Ethiopia which are attempting to eradicate poverty, citizens have to be involved broadly in humanitarian services.

Humanitarian services are not taken because of pressure from someone. Rather they are self-initiated. For example, if youths were able to tutor by gathering daughters and sons of their community and achieve them to bring better results it would be supportive to current education policy which is aimed at creating competent students.

If peoples of a community are organized and involved in humanitarian services for such as helpless old people, victims of HIV/AIDS, mentally abnormal and helpless individuals, environmental cleanliness, free service in production and distribution centres, combating corruption, it is obvious that they can avoid social problems to some extent. It is good to

Patriotism

think of such peoples, in addition to humanitarian services; they are exemplary in their ethics.

Activity 12

Discuss the following questions in groups:

1. Why do we say that “a government’s activity cannot be successful unless supported by citizens’ humanitarian service”?
2. Why humanitarian service is not carried out by government order?
3. By discussing in groups, present a report about what humanitarian service you have in your community.

5.6 Citizenship

5.6.1 The Significance of Respecting Citizens Rights

- What is the significance of respecting rights of citizens for enhancement of patriotism?

Discharging citizenship duties

All citizens have the right to live freely in their country with having due respect of human and democratic rights. Every person can have his/her outlook, political opinion, belief and philosophy. Unless any people pressurize and get pressurized to accept his/her or others outlook everyone has the right to express his/her opinions. But those ideas must be forwarded peacefully.

Ethiopia is multi-ethnic state. Each nations and nationalities have their own language, culture and to some extent beliefs. Since every person has close links with his/her language, culture etc., which are attributes of ones, identify, such rights of a person have to be practiced irreducibly. If human and democratic rights of citizens are respected, they will be proud of and encouraged to carryout their citizenship duties. This in turn has great contribution to develop patriotic sentiment of a person.

Activity 13

Answer the following questions:

1. Regarding rights of citizens, what does the above passage states?
2. If human and democratic rights are not respected, are citizens proud of their citizenship?
3. How do you see the correlation between respecting citizenship rights with patriotic sentiment?

Citizens are the beauty of a country. If citizenship rights are ensured constitutionally, citizens are committed to their country’s development and sovereignty. If citizenship rights are not respected, a patriotic sentiment cannot develop. A person inferior to his/her citizenship status, has no rest and satisfaction at all. He/she cannot be an active participant in attempt to avoid poverty.

Since our constitution has ensured the rights of each citizen, individuals have started to strongly participate in the country’s issues. The wealthy started to invest their capital. The Diasporas are starting to be involved in economic destination of the country. A number of professionals and investors, thanks to the conducive situation of our country, have started to give professional services by coming back to their country.

What this ensures is that when human and democratic rights are guaranteed and respected irreducibly, the patriotic sentiment of a person develops. The development patriotic sentiment is attributed to

- Effectiveness with industriousness
- Discharging his/her duties for development of democracy and good governance
- Self-initiated involvement in local and country wide issues
- Ensuring common security and discharging national responsibility etc.

If these things, are implemented, real development is possible in a country. And also the long history of our hunger would be changed.

Patriotism

Activity 14

Discuss the following questions:

1. If citizenship rights are not respected, can a person discharge his/her responsibility with genuine love of a country?
2. Mention three practices which are expected from a patriotic person.

Activity 15

Discuss the following questions:

1. What are the main points included in the national anthem?
2. What does the phrase “ድንቅ የባህል መድረክ” (the museum of cultures) explain?
3. Which phrase indicates that citizens have to take care of their country’s dignity?

5.7 National Flag

The contribution of National Flag and Anthem for the development of patriotic sentiment



Picture 5.4. Our heroic athletes

- What do you understand from picture 5.4?

National Anthem of Ethiopia

የኢትዮጵያ ሕዝብ ብሔራዊ መዝሙር
 የዜግነት ክብር በኢትዮጵያችን ፀንቶ፤
 ታየ ሕዝባዊነት ዳር እስከ ዳር በርቶ፤
 ለሠላም ለፍትህ ለሕዝቦች ነፃነት፤
 በእኩልነት በፍቅር ቆመናል በአንድነት፤
 መሠረተ ፅኑ ስብዕናን ያልሻርን፤
 ሕዝቦች ነን ለሥራ በሥራ የኖርን፤
 ድንቅ የባህል መድረክ የአኩሪ ቅርስ ባለቤት፤
 የተፈጥሮ ፀጋ የጀግና ሕዝብ እናት፤
 እንጠብቅሻለን አለብን አደራ፤
 ኢትዮጵያችን ኑሪ እኛም በአንቺ እንኩራ!!!

The national flag is a symbol of sovereignty, independence and authority of a government and people of a given country. Therefore, while we respect flag, it explains that we are respecting and loving our country and our people.

The national flag and anthem are much correlated with patriotism. For example, while sports men/women of our country become winners in international competitions, they wave our flag with deep emotion even weeping tears.

When we trace our history, our people have sacrificed in various battle fronts to maintain the sovereignty for the respect of national flags and to the love of state.

Even today, every patriotic person has to reflect his/her love of country via national flag and anthem, which represent his/her country. Unlike past regimes, the national flag does not serve to mobilize the people times of external invasions only.

It is important to be gathered around our national flag in order to avoid poverty for once and all. It is important to discuss around the national flag in order to promote good governance, compassion and respecting one another. When we love our flag, patriotic sentiment grows which enables us to discharge our citizenship duties.

Activity 16

1. Discuss in groups, how can we express our love of our country and people via national flag and anthem?
2. If a person dislikes the flag and anthem of a country, can he/she say that he/she loves his/her country?

Patriotism

Summary

Inculcation of modern patriotism in individuals is possible when history and culture of nations, nationalities and peoples are respected. A person, who is new for his/her country's culture and history, has low patriotic sentiment.

Knowing the history and culture of nations, nationalities and peoples is not enough by itself. When human and democratic rights are respected and citizens participate in their country's issues equally, the country's development become real. If a marginalized person is forced to love his/her country, it has no meaning to him/her.

If the citizen's right is practically respected, there is the creation of national consensus. When there is national consensus, there is concern for common properties which are bought through limited national resources.

Person inculcated with modern patriotism, abstain from anti-public peace and security practices.

He/she combats such practices and on occasion he/she faces such practices, he/she takes the case to the court without compromise.

A patriotic person usually guarantees national pride and respect and loves the national flag and anthem. Everyone has to renew his words to ensure his/her country's honored history under the umbrella of the national flag.

In order to alleviate our country from poverty and backwardness, everyone has to discharge his/her responsibilities for effective implementation of development policies and strategies designed by the state. If those policies and strategies are not supported by the humanitarian services of citizens, the lonely effort of government cannot be sufficient.

In order to overthrow poverty and to make it past history and to have sustainable development, it is the duty of every citizen.

Key Words

<i>Sovereign country:</i>	An independent and free country from conquest of any external power
<i>Advantages of Democracy:</i>	Merits of democracy
<i>Good Governance:</i>	Fair and non-partisan administration
<i>Anti-peace practices:</i>	Destructive practices of security of state and people
<i>Capital:</i>	Movable and non-movable resources

Unit Review Exercises

Do these review exercises in your exercise book.

I. Write "True" if the statement is correct and write "False" if the statement is incorrect

1. Our country is considered as "a Museum of nations". This implies our country is a country of different cultures and languages.
2. Knowing the history of nations, nationalities and peoples is possible only through studying the topography of a country.
3. Respecting the National flag and anthem is among the attributes of patriotism.
4. Humanitarian service is not an obstacle for development endeavors of a government.
5. The flag and its emblem are indication of equality of nations, nationalities and peoples.

Patriotism

II. Match words or phrases under column 'A' with correct items of column 'B'

- | A | B |
|-----------------------------------|--|
| 1. Carried out by self-initiation | A. National anthem |
| 2. National flag | B. National symbol |
| 3. National emblem | C. Attributes of peoples |
| 4. Democracy | D. Anti-appearances and resources practice against a country |
| 5. The promise of citizens | E. The right to express opinions |
| 6. Anti-peace practices | F. Symbol of independence of a state |
| 7. Culture and language | G. Humanitarian service |

III. Copy the following questions on your exercise book and fill the correct answer on the space provided

1. Materials used equally by residents of a given areas are said to be _____.
2. If every citizen carried _____ services, he/she would get mental satisfactions.

IV. Choose the correct answer for the following questions

1. Our country has been sovereign due to
(a) Strong military force (b) Strategic position
(c) Commitment and sacrifice of citizens (d) All are correct.
2. Some histories of nations, nationalities and peoples are biased due to
(a) All histories are written by foreigners only (b) Not written by local writers
(c) There is biased history
(d) Not based on reliable evidence while local and foreign writers were writing.
3. How has one to take care of government and public resources?
(a) It is enough if every citizen takes care at any convenient time
(b) It has to be guaranteed by police force only
(c) It is enough if sometimes government and on other time the public takes care of it
(d) When Government and people work collaboratively.
4. National flag is the
(a) Symbol of Independence (b) Symbol of unity
(c) Symbol sovereignty state (d) All.
5. All patriotic people
(a) Have to take direct participation in the country's issues
(b) Give due respect to national flag
(c) Has to take care of common properties (d) All.

V. Give short answers for the following questions

1. What is expected from each citizen in order to alleviate our country from poverty?
2. Why are individuals encouraged to give humanitarian services?
3. Why do we say "When the rights of citizens respect equality, patriotic sentiment develops?"
4. How do we express our respect to the national flag and anthem of our country?